

Transitions

When do I use a transition?

To direct children from

- 1.
- 2.
- 3.
- 4.
- 5.

What are transition activities?

Transition activities are _____, _____, _____ that move children from _____ to _____. A wise teacher determines in _____ the transition times in the daily _____ to avoid _____ and _____ and the change of _____ will not be _____ to the children.

Basic Transition Activities

F
S
G

Hints for Successful Transitions

Plan

Know your _____.

Know when transitions occur. Follow a _____.

Have a transition index box.

Always have a transition up your _____.

Learn a new _____ every week.

_____ new ones you hear and _____ for a dry week.

Do

Be _____.

Use lots of _____.

_____ do the transition.

Use old _____.

Always use _____ motions

Transitions to Old Tunes

Tune If You're Happy and You Know It

Put your bottoms on the rug, on the rug.

Put your bottoms on the rug, on the rug.

Put your bottoms on the rug and give yourself a hug.

Put your bottoms on the rug, on the rug.

Tune Mulberry Bush

This is the way we clean our room,

Clean our room, clean our room.

This is the way we clean our room

Early in the morning.

Before we go outside.

To get ready for group time.

Tune Farmer in the Dell

We're putting things away

We're putting things away

We'll make our room all neat and clean

We are putting things away.

We're walking down the hall.

We're walking down the hall,

Looking for the color red

We're walking down the hall.

We're marching down the hall

We're tiptoeing down the hall

Tune London Bridge

Oh won't you come line up with me

Line up with me, line up with me

Oh won't you come line up with me

So we can go to chapel

Lisa's lining up with me,

up with me, up with me.

Rodrick's lining up with me

So we can go to lunch.

Tune Row Your Boat

Clap, clap, clap your hands

Clap your hands together

Clap, clap, clap your hands

Clap your hands together

Fingerplays

Open Shut Them

Open shut them, open shut them
Give a little clap, clap, clap.
Open shut them, open shut them
Put them in your lap.

I Have 10 Little Fingers

I have 10 little fingers and they all belong to me.
I can make them do things, do you want to see?
I can shut them up tight. I can open them real wide.
I can put them together. I can make them run and hide.
I can jump them up high. I can jump them down low
I can fold them together and hold them just so.

I Wiggle

I wiggle my fingers.
I wiggle my toes.
I wiggle my shoulders.
I wiggle my nose.
Now that my wiggles are all out of me.
I can sit as quiet as can be.

Grandma's Spectacles

Here are grandma's spectacles.
Here is grandma's hat.
Here's the way she folds her hands
And puts them in her lap.

Here are grandpa's spectacles.
Here is grandpa's hat.
Here's the way he folds his arm
And sits like that.

Apple Tree

A way up high in the apple tree.
I saw 5 apples looking down at me.
I shook that tree just as hard as I could.
Down came the apples, um were they good.

Songs

Head and Shoulders

Head and shoulders, knees and toes, knees and toes, knees and toes
Head and shoulders, knees and toes, knees and toes.
Your eyes, your ears, your mouth, your nose.
Head and shoulders knees and toes, knees and toes.

Option

Head and shoulders baby 1,2,3
Head and shoulders baby 1,2,3
Head and shoulders baby 1,2,3
Head and shoulders baby 1,2,3

Repeat same tune and rhythm with new words.

Shoulders knees baby 1,2,3
Knees and toes baby 1,2, 3
Head and shoulders, knees and toes, 2,3,

5 Brown Buns in the Bakery Shop

5 brown buns in the bakery shop.
5 brown buns with sugar on top.
Along came a man with a penny in his hand.
He ate one bun and away he ran.

4 brown buns in the bakery shop.
4 brown buns with sprinkles (be creative and change) on top.
Along came a man with a penny in his hand.
He ate on bun and away he ran.

With My Hands On Myself

With my hands on myself, what is this here?
This is my brain buster mommy my dear.
Brain buster icky, icky ooooo.
That's what I learned at my school.

With my hands on myself, what is this here?
These are my ear floppers mommy my dear.
Brain buster, ear floppers, icky, icky ooooo.
That's what I learned at my school.

Continue adding the following – eye blinkers, horn blower, meal pusher, chin chomper, time ticker, bread basket, knee bender, foot stomper)

Games

Walking Down the Hall Games

Pretend to be anything!

Lions Babies

Firetrucks Elephants

Mice Going on a search

Guess Who?

Describe a child in the group by slowly adding a new descriptive characteristic. Continue narrowing each describing detail until children guess the child.

Who's Knocking

Ask one child to sit in a chair with his back turned toward the others with his eyes closed. Choose one child to knock on the back of the chair. The child who is seated says, "Who's knocking?" to which the child replies, "It's a friend." The child seated in the chair tries to guess who is knocking by listening to the voice.

I Spy

You say "I spy something green" or an appropriate color. Children take turns guessing what you have seen.

Who is Missing?

Children close their eyes. Choose one child to hide under an umbrella, in the room, or behind you. The children open their eyes and guess who is missing.

Going On A Bear Hunt

Have children repeat after you.

Going on a bear hunt...going on a bear hunt.

I'm not afraid....I'm not afraid.

Got my hat....got my hat.

And my tennis shoes on...and my tennis shoes on.

What's that up ahead...what's that up ahead?

It's a great big tree...it's a great big tree.

Can't go over it...can't go over it.

Can't go under it...can't go under it.

Guess we'll have to climb it...pretend to climb tree.

Repeat until

It's a great big field...cross it.

It's a great big lake...swim it.

It's a great big cave...it's a great big cave.

Guess we'll have to go in it...guess we'll have to go in it.

Hey! What's that? It has 2 big eyes, a great big head, a furry body.

IT'S A BEAR!! RUN!!

Jump into the lake. Swim back. Dry off. Run through the field. Climb up the tree.

Climb down the tree. Run home. Open the door. Lock it. Jump in bed. Whew!

SAFE!

